User Guide: ArgRewrite Writing Assistant Tool

http://argrewrite.cs.pitt.edu/tool.html

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1 Introduction

ArgRewrite is a tool to help you revise your college papers by showing you where and what kinds of revisions you are making. The goal of ArgRewrite is to help you write better papers.

ArgRewrite takes two drafts of your essay, original and revised, then automatically looks at differences at the sentence level. ArgRewrite automatically categorizes revisions as either CONTENT or SURFACE revisions.

SURFACE revisions are changes to Clarity or Word choice, Convention or Grammar, and Organization. CONTENT revisions are changes to your Thesis or Ideas, Reasonings, Evidences, Counter-arguments, Specificity, and Other Contents. If you are only making surface revisions, you probably won't be improving your paper much. Strong writers aim to make the majority of their revisions to content, not just surface issues.

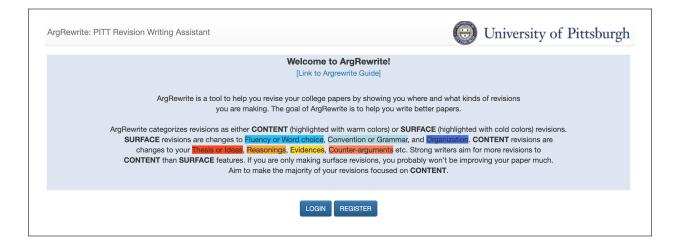


Figure 1: ArgRewrite Interface.

ArgRewrite: PITT Revision Writing Assistant	Create Username (Must use your Peerceptiv pseudonym): taa74 Create Password:	University of Pittsburgh
ArgRewrite categorizes rev SURFACE revisions ar changes to your CONTENT than SURF	RESEARCH PARTICIPANT CONSENT EXPERIMENT: Development of Human Language Technologies to Improve Disciplinary Writing and Learning through Self-Regulated Revising PI: Diane Litman Co-investigator: Rebecca Hwa University of Pithsburgh	with cold colors) revisions. ONTENT revisions are r more revisions to ving your paper much.
	diltman@pitt.edu or 412-624-8838 Key Information Piease take time to review this information carefully. This is a research study for one semester. Your participation in this study is voluntary which means that you may choose not to By checking the "Agree" box below, I agree to participate in this research study. I agree I agree Register Cancel	

Figure 2: Registration process on ArgRewrite.

2 Registration

Go to (http://argrewrite.cs.pitt.edu/tool.html) and enter your information to register. You will need to use the same username and password each time you login.

3 Upload Drafts

Upload Assignment		
Paste your first draft of a paper in the "left" text-area and paste the latest draft of your paper in the "right" text-area below. ArgRewrite will automatically generate feedback on the placement and type of your revisions and give you a chance to revise further.		
First Draft	Latest Draft	
Compare Drafts Cance		

Figure 3: Upload essay drafts to ArgRewrite.

Once you login to ArgRewrite, you will see a window to select the assignment you want to work on. After you select the assignment, you will be greeted with a window to upload your essay drafts. Here, paste your first draft of the essay in the 'First Draft' text area, and paste your revised draft of the essay to the 'Latest Draft' text area. Then, to see feedback on your revisions, click on the 'Compare Drafts' button.

4 Overview of Your Revision

4.1 Revision Distribution

On the left of the screen, you will see a distribution of the kinds of revisions you did in the form of a pie chart. The pie chart shows the percentage of each kind of revisions. The legends below the chart shows exactly how many changes (in number of sentences) you have made of a particular revision type.

4.2 Revision Map

The Revision Map shows the map of changes you have made to your essay. The left column is your previous draft and the right column is your current draft. Each tile represents a

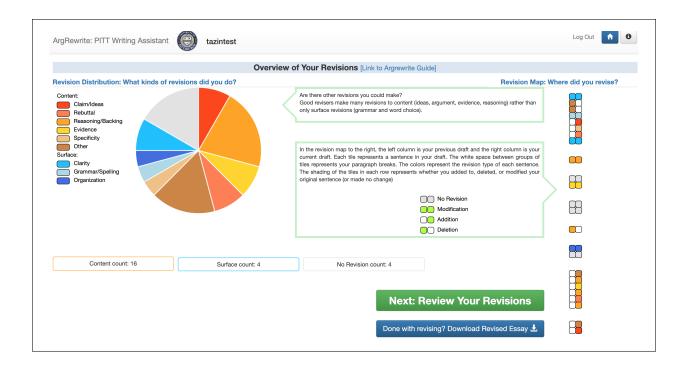


Figure 4: Overview of Your Revisions Screen.

sentence in your draft. The breaks between groups of tiles represent your paragraph breaks. If there were no revisions made to that sentence, the tiles are grey in color. If a surface revision was made, the tiles are blue shades of word, grammar, or organization. If a content revision was made, the tiles are of orange shades. If you added a sentence, the tile on the left (previous draft) is white and the tile on the right (latest draft) is colored to indicate that you added a sentence. For deletion of a sentence, these colors are reversed (color on left, white on right).

Next, you can click on the button 'Review Your Revisions' to see more detail about your revisions.

5 Review Your Revision

The 'Review Your Revisions' screen shows each revised sentence of your essay highlighted as different kinds of revisions. You can click on any sentence in the 'Latest Draft' tab, or any tile on the revision map to see at the top of the page a comparison between your previous draft and the current draft sentences. This page gives you a more detailed look at your revisions and sentences you may want to revise more. To further revise your essay, click on the "Lets Revise" button at the bottom of the screen.

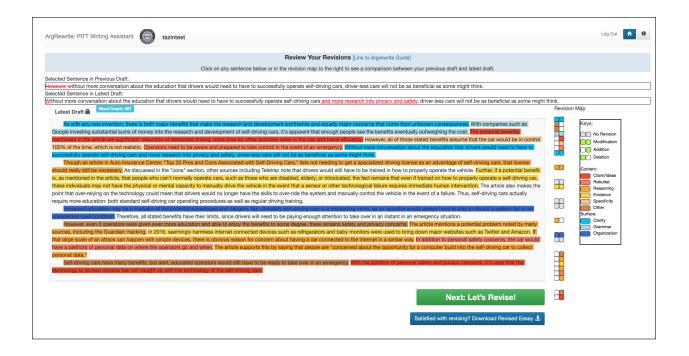


Figure 5: Review Your Revisions Screen.

6 Revise Your Essay

On this page, you can revise your essay in the text box under the 'Revise Latest Draft' tab. You also have the option to look at your previous revisions in the 'Latest Draft' tab. After you are done with these revisions, click "Upload and Recheck Revisions" to recheck your latest revisions. The system will automatically compare your latest revision with the immediate previous draft and take you to the "Overview of Revisions" screen (Figure 4) so you can see your latest revisions. This completes one revision cycle. You can revise and review your revisions as many times as youd like.

When you are satisfied with your revisions, click the 'Download Revised Text' button to download your essay as a .txt file.

7 Understanding the ArgRewrite system

Your revisions are labeled by an AI (artificial intelligent) system. If you don't agree with the system that for example your revision is "Reasoning" or "word", it is possible that the system made a mistake. However, it is also possible that your revision did not successfully achieve your desired goal. In places where you disagree with the indicated revision type, think about how to revise the sentence to better achieve your intended revision.

	Revise Your Essay [Link to Argrewrite Guide]	
	Click on any sentence on the 'Latest Draft' tab or in the revision map to the right to see a comparison between your previous draft and latest draft.	
ected Sentence in Previous Draft;		
acted Sentence in Latest Draft:		
Latest Draft Revise Latest Draft	Nord Count: 597	Revision Map
Google investing substantial sums of money in mentioned in the article are significant: reduction 100% of the time, which is not realistic. Operate successfully operate self-driving cars and more Though an article in Auto Insurance Cente should really still be necessary. As discussed in the analystill be necessary. As discussed in these individuals may not have the physical or point that over-relying on the technology could require more deucation: both standard self-driv	gior benefits that make the research and development worthwhile and equally major concerns that come from unknown consequences. With companies such as to the research and development of self-driving cars, it's apparent that encouph people see the benefits eventually outweighing the cost. The potential benefits on of distanced driving, more time for other activities while in the car, and travel efficiency. However, all of those stated benefits essume that the car would be in control or snead to be awars and prepared to take control in the event of an emergency. Without more conversation about the education that drivers would need to have to research into privacy and safety, drive-less cars will not be as beneficial as some might think. 'To p20 Pros and Cons Associated with Self-Driving Cars, 'lists not needing to get a specialized driving license as an advantage of self-driving cars, that license the 'cons' section, other sources including Teletran onte that drivers would still have to be trained in how to properly operate the whice. Further, I a potential benefit erral tancity of the sources including Teletran onte that drivers would still have to be trained in how to properly operate as eff-driving cars, that license; the whice in the event that a sensor or other technological failure requires immediate human intervention. The archie also makes the mental capacity to would no longer have the skills to over-ride the system and manually control the vehicle in the event of a failure. Thus, self-driving cars actually ng car operating procedures as well as engluing training.	Keys: No Perision Modification Addition Content: Co

Figure 6: Revise Your Essay Screen.

8 Example

Original Draft	Revised Draft	Operation	Purpose
Self-driving vehicles pose many advantages and disadvantages.	While self-driving vehicles pose many advantages and disadvantages, I am not on the bandwagon for them at this time.	Modify	Claim
An example for the case where the electronic communication is limited would be China.	An example for the case where the electronic communication is limited would be North Ko- rea.	Modify	Evidence
Self-driving car is the game changer.	Self-driving car is the game changer because it has multiple sensors, and it is more accu- rate, reliable, and focused than a human driver.	Modify	Reasoning
	The passengers in car with an omnipotent driver will not need to worry about emer- gency situations.	Add	Other Content
On the other hand, this behav- ior wasn't just an idle pursuit of the rich after all.		Delete	Rebuttal
An example for the case where the electronic communication is limited would be China.	An example for the case where the electronic communication is limited would be mainland China.	Delete	Precision
My distrust stems from an ex- perience I remember from my younger life.	My distrust stems from an ex- perience I remember from my youth.	Modify	Clarity
The Facebook "like" has be- come universal. It is now a psychological micro-credit.	The Facebook "like" has be- come a universal, psychological micro-credit.	Modify	Organization
This was recognized as being rather antisocial.	This was recognized as being somewhat antisocial.	Modify	Clarity
Self-driving cars might nt be the answer.	Self-driving cars might not be the answer.	Modify	Grammar/Spelling

Table 1: Example revision types.